



Code of Conduct

At Learning Grove Education, we foster a positive and supportive environment where both staff and students are encouraged to thrive. Our Forest School setting provides an opportunity for learning through nature, outdoor exploration, and creative activities. The following Code of Conduct outlines the expectations for both staff and students to ensure a safe, respectful, and enriching experience for all.

Student Code of Conduct

1. Respect for Others

- Treat all staff, peers, and visitors with kindness, respect, and courtesy.
- Listen to others, speak politely, and contribute positively to group discussions and activities.
- Respect the views and beliefs of others.
- Embrace diversity and work together to create a welcoming, inclusive environment.

2. Respect for the Environment

- Take care of the natural environment and use outdoor spaces responsibly.
- Do not damage plants, animals, or any part of the school grounds.
- Do not damage the onsite facilities and buildings.
- Recycle and dispose of waste properly to help maintain a clean and sustainable environment.
- Remember that their actions can have an impact on Learning Grove Education's reputation. We want this to remain a positive place for all.

3. Safety

- Follow all safety instructions given by staff, especially when engaging in outdoor or adventurous activities.
- Report any hazardous or unsafe conditions immediately to a staff member.
- Wear appropriate clothing for outdoor activities and ensure you are prepared for all weather conditions and temperatures.

4. Active Participation

- Engage in all activities with enthusiasm and a positive attitude.
- Take responsibility for your learning and contribute to group tasks and projects.



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- Be open to new experiences, ask questions, and challenge yourself in a supportive environment.

5. Behaviour

- Be punctual and prepared for all activities, including any outdoor work or physical challenges.
- Show self-discipline and follow instructions carefully, ensuring that you take responsibility for your actions.
- Use self-regulation techniques when needed. Ask staff for support if feeling overwhelmed.
- Be mindful of your behavior and how it impacts others in the group setting.
- Climbing on walls, buildings, gates or fences is not allowed.
- No smoking or vaping is permitted on site.
- Mobile phones should not be used during the day, it is recommended that these remain at home.
- No chewing gum, drugs, weapons, tools from home or illegal items are permitted on site.

6. Conflict Resolution

- Respectfully address any conflicts or disagreements with others, either with staff support or peer mediation if needed.
 - Be open to resolving misunderstandings in a peaceful and constructive manner.
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Staff Code of Conduct

1. Respect and Professionalism

- Treat all students, colleagues, and visitors with dignity, respect, and kindness.
- Maintain a positive and supportive attitude, acting as role models for students.
- Foster an environment of trust, where students feel safe and encouraged to express themselves.
- Be consistent and calm in your approach.
- Take into account any SEND needs.
- Use any EHCP to inform appropriate adjustments required by students.
- Dress in a way that is appropriate at all times. No clothing that is too revealing.

2. Safety and Wellbeing

- Prioritise the safety and wellbeing of students at all times, especially in outdoor activities.



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- Adhere to all safety procedures and risk assessments for activities, ensuring a safe learning environment.
- Be alert to any signs of distress or safeguarding concerns and take appropriate action following the school's safeguarding procedures.
- Monitor student behaviour and react in a timely but appropriate manner.

3. Environmental Stewardship

- Model environmental responsibility and sustainability practices for students.
- Encourage and inspire students to engage with and appreciate nature, and teach them about its preservation.

4. Confidentiality

- Respect the confidentiality of student information, both personal and academic.
- Follow GDPR regulations.
- Share incidents and safeguarding concerns with the Safeguarding team as soon as possible.
- Handle any sensitive matters with discretion, including personal issues that may affect the student's learning.

5. Professional Development

- Continuously engage in professional development to enhance teaching and outdoor learning practices.
- Collaborate with colleagues to share knowledge, experiences, and resources that benefit the entire learning community.